

ERASMUS + TEACHEX 'becoming good students'

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ERASMUS + TEACHEX : Key Objectives

- To stimulate effective learning by improving the quality of teaching in Israel
- To establish Centres for Teaching Excellence

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TEACHEX: Becoming Effective Learning Institutions

- Knowing what excellence looks like
'Never pitch to a benchmark'
- Teaching teachers
'being good students'
- Exchanging knowledge
'rather than transferring it'
- Applying what we learn in theory and practice
'theorising practice and practising theory'
- Reflecting on its success and failure
'feedback, reflect and evaluate'

TEACHEX: Becoming Learning Institutions

- Knowing what excellence looks like
 - 'Never pitching to a benchmark'*
- Teaching teachers
 - 'being good students – relinquishing authority'*
- Exchanging knowledge
 - 'rather than transferring it – creative listening/doing'*
- Applying what we learn in theory and practice
 - 'theorising practice and practising theory'*
- Reflecting on its success and failure
 - 'feedback, reflect and evaluate and iterate'*

ERASMUS + TEACHEX : Key Objectives

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- To establish Centres for Teaching Excellence

TEACHEX: Centres for Teaching Excellence?

- Why is every institution not a centre for teaching excellence?
- Should a Centre for Teaching Excellence be a place apart or an institutional mission?
- How do we develop the 'craft' of teaching that integrate cognitive, affective and practical taxonomies?
- What does a course or framework to support the achievement of teaching excellence look like?
- Should all students learn to be teachers?

TEACHEX: Institutional Challenges

Student satisfaction is not enough...

So what are the:

- Motives and Incentives for institutions and faculty?
- ? • Frameworks for reward and recognition?
- Should all students learn to be teachers
- What are the KPIs we set ourselves for achieving teaching excellence?

TEACHEX: Institutional Challenges

Student satisfaction is not enough...

So what are the:

- Motives and Incentives for institutions and faculty
- Reward and recognition
- What are the KPIs for achieving teaching excellence?

TEACHEX: Outcomes

Benchmarks and thresholds

Literature Review, Bologna Accord, Developing Learning Outcomes, Competencies and Skills

Outcomes:

- ✓ Evidence of enhanced discourse on teaching and achieving teaching excellence
- ✓ Evidence of integration of the following:
 - i. Equalities, cultural diversity, intersectionality and intercultural education;
 - ii. Internationalisation
 - iii. Pedagogic and quality strategies
 - iv. Effective and strategic feedback, assessment and evaluation cycles
 - v. Curriculum and its (dis) contents

TEACHEX: Outputs

Benchmarks and thresholds

Literature Review, Bologna Accord, Developing Learning Outcomes, Competencies and Skills

Outputs:

- ✓ Establishment of Centres of Teaching Excellence (kite-marks or places?)
- ✓ A learning framework and outline for teacher training
- ✓ A career development framework for teachers and achieving excellence
- ✓ New tools for learning (e.g. mobile app, portfolios and case studies)
- ✓ Handbooks/ online repository, edited book/special issue journal focusing on pedagogic innovation